

※一部非公開

令和3年度入学試験問題（前期日程）

英 語

注 意 事 項

1. 受験番号を解答用紙の所定の欄(3か所)に記入すること。
2. 解答はすべて解答用紙の所定の欄に記入すること。
3. 解答用紙の他に、下書き用紙を配付するので、取り違えないように注意すること。
4. 解答時間は、100分である。

1 次の英文を読んで、以下の各問に答えなさい。(30点)

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- *1 chisel のみ(彫刻をする道具)
- *2 The Count 伯爵
- *3 two hundred pounds 200 ポンド(約 91 キログラム)

Adapted from "Antonio Canova" by James Baldwin. *Fifty Famous Stories Retold*, 1896, American Book Company. pp.61-62.

問 1 次の(1)～(6)の文が本文の内容と合致するように、下線部にあてはまる最も適切なものを選択肢 a～d から一つ選び、記号で答えなさい。 (6点)

- (1) Antonio got inspiration from _____ as he tried to make sculptures.
 - a. his grandfather's artistic ability
 - b. his grandmother's stories
 - c. a memory of happy days he spent with his late father
 - d. a memory of playing with the other boys from the town

- (2) Antonio went up to the Count's residence because his grandfather was _____.
 - a. going to arrange the dining room
 - b. going to cook for the grand dinner
 - c. invited as a guest to the grand dinner
 - d. invited to build a sculpture for the table

- (3) The servant who broke the sculpture said he didn't believe that _____.
- a. Antonio was able to make a sculpture for the table
 - b. Antonio's grandfather was able to make a sculpture
 - c. the Count would ever condemn his mistake
 - d. the Count would want the table to look the same
- (4) The other servants said, "Let the boy try what he can do," because they knew that _____.
- a. Antonio had been a good friend of the Count's
 - b. Antonio had made sculptures many times
 - c. Antonio's grandfather made great sculptures
 - d. Antonio's grandfather would help him
- (5) The sculpture of a lion on the table looked yellow because it was _____.
- a. carved from yellow rock
 - b. made of butter
 - c. painted yellow
 - d. shining in the light
- (6) The Count asked his head servant where he had found such a sculpture because the Count _____.
- a. found that his guests were surprised by its price
 - b. found that his guests were not very surprised
 - c. was just as surprised as his guests were
 - d. was surprised but not as much as his guests were

問2 本文中の下線部(ア)～(オ)が指す内容として最も適切なものを選択肢 a～d からそれぞれ一つ選び、記号で答えなさい。(10点)

- (ア) the trouble
- a. the man broke the sculpture for the dinner
 - b. the man made the Count very angry
 - c. the man was too busy in the dining room
 - d. the man was trembling with fear

- (イ) they
- a. the guests
 - b. the servants
 - c. the guests and the servants
 - d. the guests, servants, and the Count

- (ウ) its place
- a. the center of the living room
 - b. the center of the table
 - c. the entrance to the Count's home
 - d. the entrance to the kitchen

- (エ) this
- a. the Count found out the artist was a small boy
 - b. the Count found out what the sculpture was made of
 - c. the Count had a beautiful clay sculpture of a lion
 - d. the Count had a little artist among the servants

- (オ) them
- a. the guests
 - b. the servants
 - c. the guests and the servants
 - d. the guests, servants, and the Count

問3 下線部(X)の意味に最も近いものを選択肢 a～d から一つ選び、記号で答えなさい。(2点)

- a. They could not find enough good reasons to like his work
- b. They could not put a high enough price on his work
- c. They could not respect him enough while he was at work
- d. They could not say enough words admiring his work

問4 下線部(Y)の意味に最も近いものを選択肢 a～d から一つ選び、記号で答えなさい。(2点)

- a. The feast turned into a dinner to honor Antonio
- b. The feast turned into a dinner to honor Antonio's grandfather
- c. The feast was intended to honor a special guest
- d. The feast was intended to honor the Count

問5 伯爵の家で起こった出来事の後でアントニオがどうなったかについて、本文の内容と合致しないものを選択肢 a～d から一つ選び、記号で答えなさい。(2点)

- a. Antonio became an artist who could shape materials such as wood and marble.
- b. Antonio became such a great artist that he became known all over the world.
- c. Antonio had an excellent opportunity to learn from the best artists in the land.
- d. Antonio left his grandparents' home and lived with the Count.

問6 選択肢 A～G の出来事を本文で起こった順番に並べたとき、下記の①～④に入る記号を答えなさい。(8点)

(①) → F → (②) → B → (③) → D → (④)

- A. Antonio carved something in the shape of a lion.
- B. Antonio offered to make a new sculpture quickly.
- C. Antonio was invited to join the Count's dinner.
- D. Everyone invited to the dinner was surprised at Antonio's work.
- E. It turned out that a servant broke the marble sculpture.
- F. The servants in the kitchen heard something crash in the dining room.
- G. The servants were preparing the dinner.

2 次の英文を読んで、以下の各問に答えなさい。(30点)

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- *1 troubling わずらわしい
- *2 immune 免疫(の)
- *3 YouTuber ユーチューバー (ユーチューブのサイトに自作の動画を継続的に公開して広告収入を得ている人または組織)

Adapted from an online article by Andrew Limbong, "Not Sure What You're Feeling? Journaling Can Help." (June 11, 2020) Retrieved from <https://www.npr.org/2020/06/11/875054593/not-sure-what-youre-feeling-journaling-can-help>

問1 本文中の下線部(1)~(5)について、意味が最も近い語あるいは語句を選択肢 a ~ d の中から一つ選び、記号で答えなさい。(5点)

- (1) set aside
a. lose b. make c. produce d. think
- (2) pin down
a. come into b. figure out c. put off d. turn down
- (3) advocate
a. beginner b. opponent c. provider d. supporter
- (4) connect the dots
a. get down b. go on c. make sense d. run out
- (5) expectations
a. beliefs b. hopes c. inspirations d. motivations

問2 次の(1)~(5)の文を本文の内容に合致させるために、下線部に入る最も適切なものを選択肢 a ~ d の中から一つ選び、記号で答えなさい。(15点)

- (1) According to Paragraph [2], expressive writing can help _____.
a. make your dream come true
b. make your writing better
c. you when wild animals are around you
d. you when you are feeling stressed
- (2) According to Paragraph [3], _____.
a. journaling helps you understand who you are and what you believe in
b. journaling tells you how to solve any problems you might have
c. Ms. James became a popular YouTuber through journaling
d. Ms. James practiced journaling to become a licensed therapist
- (3) According to Paragraph [6], when writing, it is important to _____.
a. check your spelling and grammar to improve your journaling
b. continue expressing yourself without worrying about mistakes
c. remember your childhood so that you can feel more confident
d. sit down and focus on some of your high school relationships

- (4) According to Paragraph [8], journaling will _____.
- a. give you a better understanding of yourself
 - b. help you find better counselors for people in new towns
 - c. show you a quicker way to solve a problem
 - d. tell you a quicker way to find items you are looking for
- (5) According to the article, Professor Pennebaker thinks that using _____ is a good way to express yourself.
- a. a pair of new shoes
 - b. feeling charts
 - c. fingers in the air
 - d. voice memos

問3 次の(1)~(5)について、本文の内容に合致するものには○、合致しないものには×を記入しなさい。(10点)

- (1) One of the benefits of expressive writing is that it might improve your health.
- (2) When you start journaling, it is important to decide where to start.
- (3) One of the four tips for writing about your feelings is using pens on feeling charts.
- (4) Even if you are busy, you should write regularly until you solve your problem.
- (5) "Feeling charts" are used to help people who have difficulty expressing their emotions.

3 次の対話文を読んで、以下の各問に答えなさい。(10点)

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*1 blog インターネットのブログ

*2 vlogging ヴイログ(ビデオ画像をコンテンツにもつブログ)をすること

Adapted from *Smart Choice 3* (3rd edition), Oxford University Press, 2007. p.114.

問1 対話文中の空欄(1)~(6)に、与えられている文字を含む最も適切な英単語(1語)を書きなさい。ただし一つの下線には一つの文字が入る。(6点)

(1) un_____

(2) s_____

(3) t_____

(4) w_____

(5) A_____ly

(6) p_____

問2 対話文中の下線部(X)に入る最も適切な表現を、選択肢 a ~ d から一つ選び、記号で答えなさい。(2点)

(X)

- a. That's expensive
- b. That's fashionable
- c. That's impressive
- d. That's inevitable

問3 対話文中の下線部(Y)に入る最も適切な表現を、選択肢 a～d から一つ選び、記号で答えなさい。(2点)

(Y)

- a. I don't like fishing in the river during the winter
- b. I finally overcame my fear of the ocean the other day
- c. I have a talent for finding rivers with plenty of fish
- d. I realize fishing in the ocean during the winter is OK

4 次のグラフは、日本の大学生全体で、日常的にアルバイトをしている者の割合が、1990年から2018年の期間にどのように推移しているのかを表したものである。

このグラフから、日本の大学生のアルバイトについてどのような傾向があることがわかりますか。また、それは良い傾向だと思いますか。良くない傾向だと思いますか。これらについて、あなたの考えと、そう考える理由を150語程度の英語で書きなさい。

なお、文法や綴りも採点の対象となるので注意すること。 (30点)

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出典：「平成30年度学生生活調査結果」https://www.jasso.go.jp/about/statistics/gakusei_chosa/__icsFiles/afieldfile/2020/03/16/data18_1.pdf (独立行政法人日本学生支援機構, 2020年3月)より転載。一部改変。

「英語」 正答および模範解答

1 (30点)

問1 (6点)

(1)	(2)	(3)	(4)	(5)	(6)
b	b	a	b	b	c

問2 (10点)

(ア)	(イ)	(ウ)	(エ)	(オ)
a	b	b	b	a

問3 (2点)

d

問4 (2点)

a

問5 (2点)

a

問6 (8点)

①	②	③	④
G	E	A	C

「英語」 正答および模範解答

2 (30点)

問1 (5点)

(1)	(2)	(3)	(4)	(5)
b	b	d	c	b

問2 (15点)

1	2	3	4	5
d	a	b	a	c

問3 (10点)

(1)	(2)	(3)	(4)	(5)
○	×	×	×	○

3 (10点)

問1 (6点)

(1)	(2)	(3)
unusual	sounds	television
(4)	(5)	(6)
wonderful	Absolutely	place

問2 (2点)

(X)
c

問3 (2点)

(Y)
c

「英語」 正答および模範解答

4

(30点)

Model Writing 模範解答

[Preferable] (「良い傾向と考える」立場)

The rates of college students having part-time jobs were stable at around 40 percent between 1990 and 2008. However, the rates have been increasing since 2008. In 2018, the rate reached 73.2 percent. I think this tendency is good for several reasons. First, it indicates that college students are independent. College students are almost adults. I believe that supporting themselves by working part-time is a good first step to be independent. Second, college students can learn many things through part-time jobs, such as social manners, the importance of money, and social relationships. They may not learn these things in college, though they are as important as college education. If college students get a lot of knowledge in college and learn social skills through part-time jobs, they may be more successful in the future. For these reasons, I think this tendency is good. (142 words)

[Not preferable] (「良くない傾向と考える」立場)

The rates of college students working part-time had been stable around 40 percent from 1990 to 2008. However, the rates have been increasing since 2008 because the Japanese economy has not been good. In 2018, the rate reached over 73.2 percent. I think this tendency is not good. If college students have to work part-time regularly, they lose a lot of time to study. College students are expected to take good care of themselves. No one will tell them what to do, even if they begin to miss classes. As a result, they may have bad grades or drop out of college. Consuming a lot of energy for working part-time, students may get tired both physically and mentally and have difficulty concentrating on studying. Overall, high rates of college students doing a part-time job have a negative effect. Therefore, I don't think this tendency is good for college students. (149 words)