

平成 2 4 年度入学試験問題（前期日程）

英 語

注 意 事 項

1. 受験番号を解答用紙の所定の欄（3 か所）に記入すること。
2. 解答はすべて解答用紙の所定の欄に記入すること。
3. 解答用紙の他に、下書き用紙を配付するので、取り違えないように注意すること。
4. 解答時間は、100 分である。
5. リスニングテストは、10 時 10 分に開始する。

- 1 次の英文を読んで以下の各問に答えなさい。(40 点)

非公開

非公開

Adapted from “Flower Childhood” by Lisa Michaels, published in *The New York Times Magazine* (May 12, 1996)

*bass : 低い声

*falsetto : 高い声(裏声)

問 1 下線部(1)の理由について、最も適切なものを次の選択肢の中から一つ選び、記号で答えなさい。(2点)

- a. He wanted to play basketball to make friends with other prisoners.
- b. He wanted to play basketball to avoid being disturbed by troubling thoughts.
- c. He wanted to teach other prisoners how to play basketball.
- d. He wanted to practice basketball because he wanted to get more exercise.

問 2 次の文は、下線部(3)からわかる筆者の気持ちについて述べています。()に入る語句として最も適切なものを次の選択肢の中から一つ選び、記号で答えなさい。(3点)

The author was () because she hadn't seen her father for a long time.

- a. scared
- b. excited
- c. worried
- d. relaxed

問 3 下線部(4)について正しいものを次の選択肢の中から一つ選び、記号で答えなさい。(2点)

- a. The man in the window
- b. The man in the prison parking lot
- c. The man in the prison yard
- d. The man in front of the building

問 4 下線部(5)の them は何を指しますか。次の選択肢の中から最も適切なものを一つ選び、記号で答えなさい。(2点)

- a. The guards who are mean to him
- b. The other people in the room
- c. The police officers who caught him
- d. The prisoners he plays basketball with

問 5 下線部(6)の状況を最もよく説明している文を次の選択肢の中から一つ選び、記号で答えなさい。(3点)

- a. The girl is trying to get the guard to give them more time.
- b. The girl is trying to make sure she's not heard by others.
- c. The girl is trying to make friends with others in the visiting room.
- d. The girl is trying to urge her father to be friendly to the guard.

問 6 下線部(8)は父親のどのような心境を表していると思いますか。次の選択肢の中から最も適切なものを一つ選び、記号で答えなさい。(3点)

- a. He is eager to prove he is innocent.
- b. He is eager to leave prison.
- c. He is eager to please his daughter.
- d. He is eager to show his daughter his artistic talent.

問 7 下線部(2)の理由について本文からわかることを日本語で簡潔に述べなさい。(3点)

問 8 本文に書かれていることが、筆者がまだ3歳のときの出来事であることはどのような描写からわかりますか。その根拠となる描写を段落[2]と[3]の範囲から2つ探してそれぞれ30字以内の日本語で答えなさい。(2点×2=4点)

問 9 下線部(7)の理由を日本語で述べなさい。(3点)

問10 下線部(A)と(B)を日本語に訳しなさい。(4点×2=8点)

問11 本文のあらすじを、日本語で200字以上、300字以内で書きなさい。(7点)

2

次の問いに答えなさい。(30 点)

近年、修学旅行の目的地として海外を選ぶ高等学校が増えてきています。あなたは、修学旅行の行き先として、国内と海外のどちらが良いと考えますか。どちらが良いかについて、理由を挙げながら、あなたの考えを 150 語以上、200 語以内の英語で述べなさい。なお、内容も含め、文法やスペリングも採点の対象となります。

3

リスニングテスト(30 点)

(注意) このテストはA, B, Cの3部に分かれていて, それぞれ録音放送によって行います。

放送の間, メモを取ってもかまいません。

A. Aの部は英語の短い対話を聞いて, その内容について答える問題です。8つの短い対話とそれに対する質問を2回ずつ放送します。それぞれの質問に対する最も適切な答えを選択肢の中から1つ選び, その記号を記入しなさい。質問は放送されますが, 選択肢は放送されません。

(16 点)

1.

- a. Pyramids
- b. Web pages
- c. New planets
- d. Storms

2.

- a. They are short.
- b. Someone cheated.
- c. They quit the team.
- d. They need more practice.

3.

- a. The red one
- b. The blue one
- c. The green one
- d. The orange one

4.

- a. Spring
- b. Summer
- c. Fall
- d. Winter

5.

- a. It's worth doing.
- b. He had a bad dream.
- c. It's an awful experience.
- d. He has to start somewhere.

6.

- a. It's time for the show to start.
- b. The woman's timing is good.
- c. The man is surprised.
- d. The man is upset.

7.

- a. Go on a vacation.
- b. Take the train.
- c. Get in an elevator.
- d. Take the man to the destination.

8.

- a. The man made cookies.
- b. The man's cake is terrible.
- c. The man knows the recipe.
- d. The man ordered the cake.

B. Bの部は英語の会話を聞いて、その内容について答える問題です。会話と質問を2回ずつ放送します。それぞれの質問に対する最も適切な答えを次の選択肢の中から1つ選び、その記号を記入しなさい。質問は放送されますが、選択肢は放送されません。(6点)

1.

- a. Foundations for Student-Teacher Relationships
- b. Highlights of Studying Abroad
- c. Essentials of a Career Search
- d. Introduction to College Life

2.

- a. The university advisor will help out with class schedules and guide students.
- b. Student exchange programs are available at over 50 schools abroad.
- c. Students have special courses for adjusting to the academic system.
- d. Various volunteer programs are available for students.

3.

- a. Don't forget about the social aspects of college life.
- b. Work on your own to build individual strategies and patience.
- c. Gain knowledge in various fields and make connections for your future career.
- d. Be involved in volunteer programs to learn how to work together with others.

C. Cの部は英語による講義を聞いて、その内容に関する質問に答える問題です。それぞれの質問に対する最も適切な答えを選択肢の中から1つ選び、その記号を記入しなさい。放送は2回行われます。質問は放送されますが、選択肢は放送されません。(8点)

1.

- a. There are already enough seed banks around the world.
- b. Construction of the Global Seed Bank began in 1984.
- c. We can avoid a crisis by being prepared.
- d. Some risks are worth the dangers.

2.

- a. Norway wanted to show it is friendly to the environment.
- b. The cold climate on the island reduces facility maintenance costs.
- c. Land and construction costs are lower in distant areas.
- d. It can protect seeds for the future in a safe climate.

3.

- a. There are few benefits.
- b. It is in a dangerous place.
- c. It is an investment risk.
- d. The cost is reasonable.

4.

- a. Poor countries without sufficient storage facilities requested money.
- b. There were recent disasters in the Philippines and Afghanistan.
- c. Scientists were uncomfortable with current storage facilities.
- d. Agriculture has been protected for nearly 10,000 years.

Listening Section スクリプト

Part A: Mini Dialogues

1) A: We were able to find the sites from satellite images.

B: These are some amazing discoveries. Have you visited any of them?

Q: What are the speakers talking about?

- a. pyramids b. webpages c. new planets d. storms

Answer: (a)

2) A: Life is really unfair if you think about it.

B: In basketball, it's all about how tall you are.

Q: Why are the speakers complaining?

- a. They are short b. Someone cheated c. They quit the team d. They need more practice

Answer: (a)

3) A: The orange one is too much. How much is the red one?

B: It's cheaper than the green one but more than the blue one.

A: I'll take the cheapest one.

Q: Which one does (s)he buy?

- a. the red one. b. the blue one. c. the green one. d. the orange one.

Answer: (b)

4) A: Wow, look outside.

B: I can't believe how late it's getting dark.

Q: What season is it?

- a. spring b. summer c. fall d. winter.

Answer: (b)

5) A: I have so many things to do this week that I don't know where to start. (male)

B: It sure is a nightmare, isn't it! (male)

Q: What does B mean?

- a. It's worth doing. b. He had a bad dream. c. It's an awful experience. d. He has to start somewhere.

Answer: (c)

6) A: I'm terribly sorry for being late. (F)

B: It's about time you showed up! (M)

Q: What does the man mean?

- a. It's time for the show to start. b. The woman's timing is good. c. The man is surprised. d. The man is upset.

Answer: (d)

7) A: I can give you a lift to the station. (F)

B: Great! That'll save so much time. (M)

Q: What will the woman do?

- a. Go on a vacation. b. Take the train. c. Get in an elevator. d. Take the man to the destination.

Answer: (d)

8) A: Do you call this a cake? (F)

B: I certainly followed the complete recipe, though. (M)

Q: What does the woman mean?

- a. The man made cookies. b. The man's cake is terrible. c. The man knows the recipe. d. The man ordered the cake.

Answer: (b)

Part B: Extended Dialogue

I: So far, I've covered some of the essential points about campus life. Now, please feel free to ask questions.

S1: Are there any work-experience programs during the summer?

I: Of course, plenty. We offer many volunteer programs locally, nationally, and internationally. Students will learn the importance of working together with others. You should definitely try one.

S2: Does the university have any student exchange programs abroad?

I: Sure. At the moment, we have students participating in exchange programs at over 50 schools all around the world.

S1: Can we choose our own university advisors?

I: Not really. You'll be assigned one. Your university advisor will help you choose the best courses that fit your needs and will encourage you throughout the years.

S2: What other things should we keep in mind? Could you give us some tips?

I: Sure. Your university years are a time to make connections, store knowledge of various fields, and relate it to your future career. Also, never overlook the social aspects of college life. Make a lot of friends! Sorry, but we've run out of time. I wish every one of you the best of luck! Thank you. (193 words)

1) Which of the following is the most appropriate title for this session?

- a) Foundations for Student-Teacher Relationships
- b) Highlights of Studying Abroad
- c) Essentials of a Career Search
- d) Introduction to College Life

Answer: (d)

2) Which of the following points does not reflect the content of the session?

- a) The university advisor will help out with class schedules and guide students.
- b) Student exchange programs are available at over 50 schools abroad.
- c) Students have special courses for adjusting to the academic system.
- d) Various volunteer programs are available for students.

Answer: (c)

3) Which of the following does not reflect what the presenter says?

- a) Don't forget about the social aspects of college life.
- b) Work on your own to build individual strategies and patience.
- c) Gain knowledge in various fields and make connections for your future career.
- d) Be involved in volunteer programs to learn how to work together with others.

Answer: (b)

Part C: Lecture Listening

Food is essential for our lives. The seeds that we plant to grow grains, fruits, and vegetables are equally important. Keeping seeds safe has guaranteed our survival. In fact, there are storage banks that protect seeds. A small number of seed banks, many in poor countries without sufficient storage facilities, provide a thin line of protection against losing everything.

Recently, we have seen disasters that continue to remind us that we are always at risk. In 2006, a typhoon destroyed a seed bank in the Philippines. In Afghanistan, thieves broke into seed banks and damaged many precious seeds. In these disasters, seeds representing ten thousand years of human agricultural history have been lost forever.

Concerns about the risks and dangers around the world led scientists, as far back as 1984, to discuss building a special bank that could safely store the world's seeds. In 2008, this dream became reality with the creation of the Global Seed Bank. It stores the seeds of food crops from all over the world. Although the government of Norway owns the seed bank, participating countries own the seeds. This should encourage more countries to contribute in this global effort.

The Global Seed Bank has been built on an island near the North Pole, far away from humans. Although it may seem strange to build a giant refrigerator in such a place, the natural temperatures may keep the seeds cold enough in an emergency.

Surprisingly, the cost of construction of the seed bank was nine million dollars, not bad considering the huge benefits.

1. Which of the following statements most closely matches the speaker's opinion?

- a. There are already enough seed banks around the world.
- b. Construction of the Global Seed Bank began in 1984.
- c. We can avoid a crisis by being prepared.
- d. Some risks are worth the dangers.

Answer: (c)

2. Why was the Global Seed Bank built in that particular location?

- a. Norway wanted to show it is friendly to the environment.
- b. The cold climate on the island reduces facility maintenance costs.
- c. Land and construction costs are lower in distant areas.
- d. It can protect seeds for the future in a safe climate.

Answer: (d)

3. What does the speaker think about the Global Seed Bank project?

- a. There are few benefits.
- b. It is in a dangerous place.
- c. It is an investment risk.
- d. The cost is reasonable.

Answer: (d)

4. What was the most significant factor that led to the creation of the Global Seed Bank?

- a. Poor countries without sufficient storage facilities requested money.
- b. There were recent disasters in the Philippines and Afghanistan.
- c. Scientists were uncomfortable with current storage facilities.
- d. Agriculture has been protected for nearly 10,000 years.

Answer: (c)

英 語 解 答 例

受験番号

(注意) この解答用紙は3ページになっている。

1

問 1	問 2	問 3	問 4	問 5	問 6
b	b	a	d	a	c

問 7 本の中の物語を朗読してあげようと思った。

- 問 8
- * 記憶が鮮明なところと不確かなところがある。
 - * (その出来事を) よく思い出せないところがある。
 - * 母親が自分を抱きかかえて車の上に乗せた。
 - * 母親が自分を抱きかかえて (プラスチックの) 椅子に座らせた。
 - * 母親が抱きかかえられることができるほど身体が小さい
 - * 椅子に座って足を目の前で伸ばした。
 - * 椅子に座ると足が地面に着かなかった。
 - * (テニスシューズ、運動靴または) 靴のつま先に「右」「左」と書いてあった。
 - * 「右」や「左」がまだわからなかった。

問 9 面会時間を延長してもらったものの、話すことがなくてぎこちない沈黙が続いたから。

問 10

- (A) 遠くの壁にある扉が開き、たくさんの男性が入ってくるまで、私はじっと座っていた。
- (B) しかし、父の声は悲しみに満ちた涙声になったので、私は父が私に与えることができるものを頼まないといけなかったと思った。

得 点

問 11

筆者とその母が服役中の父に面会へ行ったのは三歳のときだった。差し入れする運動靴や本を抱きしめながら刑務所へ向かう途中、筆者は父に話したいことで頭がいっぱいだった。無表情の看守のいる面会室で、久しぶりに父と対面した。父は差し入れを喜び、筆者のお気に入りの本の中から物語を読み聞かせてくれた。面会の時間が終わり、部屋を去る父は、筆者にクリスマスプレゼントにほしいものを尋ねた。「お父さんがほしい」と言いたいのを我慢して筆者は「何か紫色のもの」と答える。その後、刑務所の父から送られてきた手紙には、紫色の星がついたネックレスの絵が描かれていた。(269字)

2

I would like to go abroad on a school trip. This is because I think that it is important to experience other cultures after learning about them in the classroom. More and more, we are required to learn about cultures that are different from ours. We have been taught about the people, languages, history, food, and arts of places far away from Japan. In a time of globalization, we have more chances to meet people from other countries than ever before, and we have to get along well with each other. Knowledge from textbooks and videos is precious, but we cannot learn to cook well just with cookbooks. We need real experience to make the knowledge meaningful. Therefore, after finishing textbooks, we need to visit the real places. Of course, it is also important to know about our own culture, but I think knowing more about other countries enables us to understand much more about our own. For these reasons, I think it is better to go abroad on a school trip than to have a domestic trip. (178 語)

3

A

1	2	3	4	5	6	7	8
a	a	b	b	c	d	d	b

B

1	2	3
d	c	b

C

1	2	3	4
c	d	d	c