

平成30年度入学試験問題（前期日程）

英 語

注 意 事 項

1. 受験番号を解答用紙の所定の欄(3か所)に記入すること。
2. 解答はすべて解答用紙の所定の欄に記入すること。
3. 解答用紙の他に、下書き用紙を配布するので、取り違えないように注意すること。
4. 解答時間は、100分である。

1 次の英文を読んで、以下の各問に答えなさい。(30点)

非公開

非公開

Adapted from Fishel, D. Retrieved from <http://www.npr.org/sections/thesalt/520997010/>
出題の関係上、タイトルと日付は省略した。

問1 本文の下線部(1)~(6)の各語句について、置き換え可能な同意語を選択肢(ア)~(エ)の中から1つ選び、記号で答えなさい。(6点)

(1) colleague

(ア) college (イ) relative (ウ) professor (エ) associate

(2) conducted

(ア) focused on (イ) carried out (ウ) cooperated with (エ) devoted to

(3) assess

(ア) tax (イ) access (ウ) evaluate (エ) criticize

(4) harsh

(ア) positive (イ) unpleasant (ウ) gentle (エ) desperate

(5) consequences for

(ア) differences of (イ) impacts on (ウ) successes for (エ) penalties for

(6) effective

(ア) affectionate (イ) influential (ウ) rough (エ) welcoming

問2 以下の(ア)~(ウ)は本文から抜き出したものである。本文中の(a)~(c)にあてはまるものを、それぞれ1つずつ選び、記号で答えなさい。(9点)

(ア) but the overall effects were weaker than food shortages at earlier ages

(イ) how hunger as a baby and in early childhood can result in slight but significant differences in learning abilities later in childhood

(ウ) and easily annoyed, careless, and unhappy parents engage less with their children

問3 下線部(A)と(B)がそれぞれ示す内容を、具体的な日本語で書きなさい。(6点)

問4 次の(1)~(6)について、本文を読んで正しいと判断できるものには○、正しいと判断できないものには×を記入しなさい。(6点)

- (1) All of the children who came from homes with enough to eat succeeded in kindergarten.
- (2) Children who experience food insecurity early in life are readier to learn when they start kindergarten.
- (3) Anna Johnson's research includes questions about food insecurity, nutritional balance, and food shortages.
- (4) The effects of experiencing hunger are stronger in earlier stages of life.
- (5) Children's brain development is affected by their parents' hunger.
- (6) According to Cook, Johnson's findings prove the importance of government food assistance programs for supporting children's development.

問5 本文の要約として最も適切な文はどれですか。以下の(ア)~(エ)より1つ選び、記号で答えなさい。(3点)

- (ア) Kids who were raised in a poor community suffer when they become parents.
- (イ) Kids who fail in school need parents with a better understanding of their job.
- (ウ) Kids who suffer hunger in their first years fall behind their classmates.
- (エ) Kids whose parents are rich may know the importance of food in childhood.

2 次の英文を読んで、以下の各問に答えなさい。(30点)

非公開

非公開

Adapted from Gillespie, C. (N.D.) "Why do Americans and Brits Drive on Different Sides of the Road?" *Reader's Digest*. Retrieved from <http://www.rd.com/culture/why-drive-on-different-sides-of-the-road/> and "Remembering Reversion and Driving on the Right Side, or is it the Left?". *Okinawanderer*. Retrieved from <http://www.okinawanderer.com/remembering-reversion-and-driving-on-the-right-side-or-is-it-the-left/>

出題の関係上、日付は省略した。

問1 次の(1)~(4)について、本文の内容に照らして、日本語で簡潔に答えなさい。(20点)

- (1) On which side of the road did almost all people at first drive?
- (2) List five road traffic changes that occurred on July 30, 1978 in Okinawa.
- (3) Would 1977 have been a good year to buy a new car in Okinawa? Why or why not?
- (4) In what year was this article written?

問2 次の(1)~(4)について、本文を読んで正しいと判断できるものには○、正しいと判断できないものには×を記入しなさい。(4点)

- (1) People rode their horses on the right side of the road because they carried their swords on their left side.
- (2) Driving on the right side of the road became more common because it was easier for drivers of large wagons.
- (3) Some buses in Okinawa still have steering wheels on the left side.
- (4) The U.S. government paid all expenses to convert Okinawa to driving on the right side of the road.

問3 次の(1)、(2)について、本文の内容から判断して、下線部にあてはまる最も適切なものを、選択肢(ア)~(エ)の中から1つ選び、記号で答えなさい。(6点)

- (1) If post-revolutionary France had not changed its driving laws, _____.
(ア) Australia would now drive on the right side of the road
(イ) England would have given up driving on the left side of the road
(ウ) Senegal would now drive on the left side of the road
(エ) France would have given up driving on the left side of the road
- (2) If the driver's seat of Ford's Model T automobile had been located on the right side, _____.
(ア) the British government would have decided to switch to driving on the right side of the road
(イ) the Swedish government would have ordered Ford to locate the driver's seat on the left side
(ウ) front and back passengers would not have been able to safely exit from the left side of the car
(エ) Canada, Italy, and Spain could have continued to drive on the left side of the road

3

次の対話文を読んで、以下の各問に答えなさい。(10点)

非公開

(鄭讀容, 『英語は絶対, 勉強するな!: 学校行かない・お金かけない・だけどベラベラ』,
金淳鎬訳, サンマーク出版, 2001年, 117~118ページ, 一部改変)

問1 空欄(1)～(8)に適切な英単語(1語)を入れなさい。(8点)

問2 空欄(a)に最もふさわしい文を(ア)～(エ)の中から1つ選び、記号で答えなさい。(1点)

- (ア) I said that you were paying
- (イ) I said that I was paying
- (ウ) you said that I will pay the fine
- (エ) you said that it will be expensive

問3 空欄(b)に最もふさわしい文を(ア)～(エ)の中から1つ選び、記号で答えなさい。(1点)

- (ア) practice karate at my place
- (イ) go back to the office
- (ウ) sit over there by the window
- (エ) see a movie in the theater

4. 次の文をよく読んで問いに答えなさい。(30点)

国や地域を超えたグローバルな視点での協力を行うにあたって、言語はもちろんのこと、国・地域間の様々な「違い」が障壁となることが少なくありません。グローバルな協力を行うにあたっての支障となる「違い」を言語以外から一つ選び、それがどんな問題を生じさせるのかを説明した上で、その問題をどのように解決したらよいかまでを、150語程度の英語で具体的に述べなさい。なお、文法や綴りも採点の対象となります。

受験番号	
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英語解答用紙

(注意) 解答用紙は3ページあります。

1

問1

(1)	(2)	(3)	(4)	(5)	(6)
エ	イ	ウ	イ	イ	イ

問2

(a)	(b)	(c)
ア	ウ	イ

問3

- (A) 2000年に貧困家庭に生まれた、約10,700人の子供
- (B) 幼少時の家庭における食料不足が幼稚園時に与える社会的、情緒的、精神的な悪影響

問4

(1)	(2)	(3)	(4)	(5)	(6)
×	×	○	○	○	○

問5

ウ

得点

2

受験番号	
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問1

- (1) 左側
- (2) 信号の変更。標識の変更。バス停の移動。タクシー停留所の移動。右向きのヘッドライトから左向きへの変更
- (3) あまり良い年とはいえない。なぜなら通行方向が変わり、運転しにくくなったから
- (4) 2017年

問2

(1)	(2)	(3)	(4)
×	○	○	×

問3

(1)	(2)
ウ	エ

3

問1

(1)	(2)	(3)	(4)
least	called	good	Sounds
(5)	(6)	(7)	(8)
have	large	paying	change

問2

イ

問3

ウ

One of the largest barriers to international cooperation is differences in religion. People in different parts of the world have many different religious beliefs, and the differences in these beliefs can be a source of misunderstanding or even conflict.

Differences in religion can lead to differences in worldview. For example, for many followers of Islam it is considered proper for women to cover their hair, while for other religious groups there are no such rules. Recently in France the government has passed laws making it illegal for women to wear head coverings in some public places. For Muslims, these laws might be considered a restriction on their religious freedoms.

Greater understanding of these differences might help overcome these challenges. One way to increase understanding would be to introduce more religious education in the school system. If people across the world learned more about their neighbors' religions, understanding and tolerance for our differences might improve.

(154 words)